News Release



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Students from Green Bay and Marshfield named AP State Scholars

MADISON — Wisconsin's 2015 Advanced Placement State Scholars are graduates from the Green Bay Area

Public and Marshfield school districts.

State Superintendent Tony Evers congratulated Michelle Fernandez of Marshfield High School, and Lokhin Cheng of Preble High School in Green Bay, for their performance on Advanced Placement (AP) exams that earned them the State AP Scholar Award. The College Board Advanced Placement Program recognizes the top male and female students in the 50 states and the District of Columbia each year for their performance on AP exams. Students are chosen for the award for having scores of three or higher on the greatest number of AP exams and then the highest average score (at least 3.5) on all AP exams they have taken. This is the 25th year that the College Board has given State AP Scholar Awards.

"Michelle and Lokhin were tops in our state for pursuing the challenging coursework offered by the Advanced Placement Program," Evers noted. "While they both are likely immersed in college classes and activities, I want to congratulate them on their high school accomplishments in the AP program and extend very best wishes for their postsecondary studies." Fernandez is a student at the University of Wisconsin-Madison. Cheng is studying at the Massachusetts Institute of Technology.

The AP program offers students the opportunity to take college-level courses while in high school and to take end-of-course exams to demonstrate their mastery of the subject area. The AP Program offers exams in more than 30 subject areas. Students earning a score of three, four, or five on AP exams generally receive college credit, advanced standing, or both at many colleges and universities worldwide.

In 2015, 2.5 million high school students took 4.5 million AP exams. Wisconsin students earned scores of three, four, or five on 67.1 percent of the 70,007 exams they took in May 2015, 9.1 percentage points higher than the national average.

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